

# Monday, April 23, 2018

## Write In Your Agenda:

### CW:

- Hand in last week's Monitoring Log.
- To Dam Or Not To Dam...That Is The Question.

### HW:

- Study for Dams Quiz on Friday.

## Write In Your Monitoring Log:

### Response to Warm-Up:


- How can the negative effects of building dams be fixed or prevented? Please be specific.

### You will need:

- Pencil.
- Agenda.
- New Monitoring Log.

# Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>o Introduction of non-native species,</li><li>o Overgrazing,</li><li>o Construction of dams,</li><li>o Deforestation,</li><li>o Habitat destruction</li></ul>
0	Even with help, the student experiences no success.

**Q I don't  
know any  
of it.**

**1 I know  
some of it.**

**I need help to really understand a lot of the information or ideas.**



**I know  
most of it.**

**I know the easier parts, but  
don't understand some of the  
more difficult information or  
ideas.**

A large, light green, semi-transparent letter 'S' is positioned on the left side of the slide, serving as a background element for the text.

**I know it.**

**I understand all of the  
information or ideas.**



**I really  
know it.**

**I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.**